

Dalhousie University Undergraduate Medical Education Workshop Evaluation

Team-Based Learning (TBL) & Professional Competencies: Partners for Learning

I attended the morning session only: **4**; I attended both sessions: **14**

I attended in Saint John: **10** I attended in Halifax: **8**

Role/s in Professional Competencies (some participants have more than 1 role)

Tutor PC 1 – 4

Tutor PC 2 – 4

Case Writer - 5

Component Head – 3

Lecturer - 4

Health Mentors Program – 2

Med I student - 1

Not directly associated with ProComp

Nursing and Health Sciences UNBSJ – 3

Other – 2

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	Content was consistent with stated objectives	0	0	1	3	11
<ul style="list-style-type: none"> • Very clearly presented and helpful brief handouts. 						
2.	Information was clearly presented	0	0	0	2	13
<ul style="list-style-type: none"> • Yes, time was taken to explain the process- I-RAT, T-RAT, etc. and then we did what the students would do to allow it to become clear and enhance our understanding. • Teaching style was a good demonstration of the effectiveness of TBL; very dynamic & effective presenter • Very engaging speaker • Speaker was easy to listen to, and material was clearly presented • Very clear and opportunities to put the information into practice. • A little more clear connection to Professional Competencies would have been useful for this specific workshop. • Most info came via the learning activities.... Very nice way to reinforce what was on the slides • The teaching style was a good demonstration of the effectiveness of TBL. • Very effective and dynamic presenter. 						

3.	Information presented was useful to me in my role(s)	0	0	1	4	10
<ul style="list-style-type: none"> In listening to others in my group, it became apparent that the principals of TBL are conducive to all of our teaching roles and gave food for thought as to how to make meaningful changes to the classroom teaching beyond didactic teaching and use of PowerPoints. This is certainly relevant in Professional Competencies given the case based premise used now, and it became apparent to me it is the import of “Asking the right question and in the right way “that furthers collaborative and critical thinking i.e. Remember, understand and then the application. I have already used some of the techniques presented such as groups reporting at the same time and using groups within my tutor group to come up with the best or most appropriate strategy to address a challenge statement. hopefully we will be implementing TBL in some form next year I am already thinking about how I can use this in case based learning for the biomedical units. Is useful in many settings and activities, especially with large groups. I see great potential for the applicability of this approach in ProComp tutoring. However this is not currently how the tutorials are deigned. I look forward to seeing TBL applied in this context. 						
4.	Team exercises were thought provoking	0	0	0	5	10
<ul style="list-style-type: none"> In taking up the answers as a team and scratching the pad, it became clear that the excitement to see if we collectively were correct was invigorating and if we were wrong, the ensuing discussion actually enhanced the dialogue and fostered critical thinking. Very effective way to run the workshop By the end of the day, these were getting harder to think through - It was a great day – but it was a little long It was interesting and very useful to see how the information was covered, including the nuances of decision making by allowing the interactive and simultaneous reporting. Wonderful for translating. I saw the value in marking my own and others’ thinking transparent, and also in the pressure to come to a consensus decision (commitment) 						
5.	I want to learn more about Team-Based Learning	0	0	0	3	12
<ul style="list-style-type: none"> Would be interesting to get together and brainstorm how this might fit with the objectives of Professional Competencies. I plan to buy his book and also think about how I might use this information sooner than later. Very thought provoking - an unexpected pleasure! Yes! 						
6.	Information was presented without apparent commercial bias	0	0	4	5	6
<ul style="list-style-type: none"> He mentioned his book on several occasions, but never felt there was a true commercial bias.(X4 comments) 						

If you are interested in helping to move a Team-Based Learning initiative along please let me know. Let’s keep the momentum alive and well! Thanks, Judy Buchanan jbuchan@unb.ca