**TBL Workshop (45 minutes)**

**WORKSHOP SET (5 minutes)**

**Mood and Motivation**

* + Motivating story of possibilities and successes

**Utility**

Grand Bargain - Can achieve two things?

1. Getting students to come to class prepared
2. Using class time effectively to have students solving problems- especially in large classes where the teacher is a scarce resource

The flipped classroom models don’t really achieve either of these consistently….TBL DOES…by giving you a whole coherent framework to build student readiness and structure classroom activities to be effective.

**No Team Formation (1minute)**

* Accept team as seated….but explain…we would never do this is TBL….we want diverse, instructor created teams and bigger than you think….5-7 students
* Today we will use ad hoc teams of 4 to save time…

**TBL Cycle (35 minutes)**

* TBL Cycle SET (1 minutes)….RAP is 5 stage process
* Quiet time to complete short reading (5 minutes)
* Complete 4 Q tRAT (5 minutes)…explaining we aren’t doing iRAT in interest of time
* Describe other steps in RAP cycle (3 minutes)
* Describe importance of RAP cycle (5 minutes)…and what the RAP is trying to achieve
* Complete Application Activity 1 (5 minutes)
* Complete Application Activity 2 (5 minutes)
* Debrief Application Activities (6 minutes)…explaining importance of 4S structure

**WORKSHOP CLOSURE: (3 minutes)**

* Revisit grand bargain
* Next steps/Supplemental Materials