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| **Checklist for TBL Module Design*** Backward design has been used
* Module has coherent organizational structure

**Module Learning Outcomes*** Clear, achievable, well written learning outcomes (LO)
* LO’s focus on concrete action

**Preparatory Materials*** The selected preparatory material is appropriate – topic, length, complexity
* Students are coached on effective study strategies
* Reading clearly prepares students for RAT

**Readiness Assurance** * RAT test length and difficulty is appropriate
* RAT questions about sampling not total coverage
* RAT questions focus on important, big picture concepts
* RAT questions are well constructed and written
* RAT tests just what learners need to know to begin problem solving
* RAT clearly prepares students for application activities

**Application Activities (Adheres to the 4 S’s)*** Authentic relevant problems or foundational knowledge for next level of study
* Challenging requiring critical thinking and analysis
* Challenging and ill-structured so fine discrimination is required to select “best” answer
* Can’t be answered by reference to the internet/textbooks alone (can’t Google it)
* Can’t be solved by an individual - requires whole team effort

**1. Significant Question -** All teams work on a significant question**2. Same Question -** All teams work on the same problem**3. Specific Choice -** All teams are required to make a specific choice **4. Simultaneous Report -** All teams are required to simultaneous report**Facilitation/Teaching Plan*** Plan outlines main instructional components of lessons
* Plan outlines reporting strategy (voting cards, whiteboards, gallery walk, etc.)
* Plan outlines key instructor actions
* Plan provides facilitation suggestion to overcome any anticipated difficulties
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