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| **Checklist for TBL Module Design**   * Backward design has been used * Module has coherent organizational structure   **Module Learning Outcomes**   * Clear, achievable, well written learning outcomes (LO) * LO’s focus on concrete action   **Preparatory Materials**   * The selected preparatory material is appropriate – topic, length, complexity * Students are coached on effective study strategies * Reading clearly prepares students for RAT   **Readiness Assurance**   * RAT test length and difficulty is appropriate * RAT questions about sampling not total coverage * RAT questions focus on important, big picture concepts * RAT questions are well constructed and written * RAT tests just what learners need to know to begin problem solving * RAT clearly prepares students for application activities   **Application Activities (Adheres to the 4 S’s)**   * Authentic relevant problems or foundational knowledge for next level of study * Challenging requiring critical thinking and analysis * Challenging and ill-structured so fine discrimination is required to select “best” answer * Can’t be answered by reference to the internet/textbooks alone (can’t Google it) * Can’t be solved by an individual - requires whole team effort   **1. Significant Question -** All teams work on a significant question  **2. Same Question -** All teams work on the same problem  **3. Specific Choice -** All teams are required to make a specific choice  **4. Simultaneous Report -** All teams are required to simultaneous report  **Facilitation/Teaching Plan**   * Plan outlines main instructional components of lessons * Plan outlines reporting strategy (voting cards, whiteboards, gallery walk, etc.) * Plan outlines key instructor actions * Plan provides facilitation suggestion to overcome any anticipated difficulties |  |
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