|  |  |
| --- | --- |
| **Remembering**  recalling, defining, recognizing, listing, describing, retrieving, naming | What is...?  How is...?  Where is...?  When did ... happen?  How would you describe...?  Can you select....?  Why did....? |
| **Understanding**  explaining ideas or concepts, interpreting, summarizing, paraphrasing, classifying, explaining | How would you classify...?  What facts or ideas show....?  Interpret in your own words...?  Which statement supports...?  How would you summarize...?  What is the main idea of...? |
| **Applying**  using information in another familiar situation, implementing, carrying out, using, executing | What is the best first step?  What is the most significant problem?  What would be the worst thing to do?  Would it be a mistake to…?  What is the most common mistake?  Which test would you order next?  What is the most common diagnosis?  How would you use...?  How would you solve?  What is the most logical order?  What approach would you use..?  What would result if....?  What facts would you select to show...? |
| **Analyzing**  breaking information into parts to explore understandings and relationships, comparing, organizing, deconstructing, interrogating, finding | Why is this the best first step?  How is X related to Y?  What is the theme of X?  What are the parts of X?  What inferences can you make...?  What conclusions can you draw...?  What is the relationship between X and Y?  What is the function of X?  What ideas justify X? |
| **Creating**  generating new ideas, products, or ways of viewing things, designing, constructing, planning, producing, inventing. evaluating, justifying a decision or course of action, hypothesizing, critiquing, judging | What changes would you make to solve X?  How would you improve X?  How would you adapt X to create a different Y?  What could be done to minimize X?  Formulate a theory for X.  What would be the outcome if X?  How would you prove X?  How would you prioritize X?  How would you justify X? |

**Bloom’s Taxonomy - Question Stems** (adapted from Barton, 2007)

|  |  |
| --- | --- |
| **KNOWLEDGE QUESTIONS**  **Knowledge of Terminology**  What word means the same as \_\_\_\_\_\_\_\_?  Which statement best defines the term \_\_\_\_\_\_\_\_? In this case, what is the meaning of the word \_\_\_\_\_\_\_\_?  **Knowledge of Specific Facts**  Where would you find \_\_\_\_\_\_\_\_?  Who first discovered \_\_\_\_\_\_\_\_?  What is the name of \_\_\_\_\_\_\_\_?  **Knowledge of Conventions**  What is the correct form for \_\_\_\_\_\_\_\_?  Which statement indicates correct usage of \_\_\_\_\_\_\_\_?  Which of the following rules applies to \_\_\_\_\_\_\_\_?  **Knowledge of Trends and Sequences**  Which of the following best describes trend of \_\_\_\_\_\_\_\_?  Which is the most important cause of \_\_\_\_\_\_\_\_?  Which of the following is the proper order of \_\_\_\_\_\_\_\_?  **Knowledge of Classifications and Categories**  What are the main types of \_\_\_\_\_\_\_\_? What are the major classifications of \_\_\_\_\_\_\_\_?  What are the characteristics of \_\_\_\_\_\_\_\_?  **Knowledge of Criteria**  Which of the following is a criterion for judging \_\_\_\_\_\_\_\_?  What is the most important selection criterion \_\_\_\_\_\_\_\_?  What criteria are used to classify \_\_\_\_\_\_\_\_?  **Knowledge of Methodology**  What method is used for \_\_\_\_\_\_\_\_?  What is the best way to \_\_\_\_\_\_\_\_?  What would be the first step in making \_\_\_\_\_\_\_\_?  **Knowledge of Principles and Generalizations**  Which statement best expresses the principle of \_\_\_\_\_\_\_\_?  Which statement best summarizes the \_\_\_\_\_\_\_\_?  Which of the following principles best explains \_\_\_\_\_\_\_\_?  **Knowledge of Theories and Structures**  Which statement is most consistent with theory of \_\_\_\_\_\_?  Which best describes the structure of \_\_\_\_\_\_\_\_?  What evidence best supports the theory of \_\_\_\_\_\_\_\_? | **COMPREHENSION AND APPLICATION**  **Comprehension Questions**  Which of the following is an example of \_\_\_\_\_\_\_\_?  What is the main thought expressed by \_\_\_\_\_\_\_\_?  What are the main differences between \_\_\_\_\_\_\_\_?  What are the common characteristics of \_\_\_\_\_\_\_\_?  Which of the following is another form of \_\_\_\_\_\_\_\_?  Which of the following best explains \_\_\_\_\_\_\_\_?  Which of the following best summarizes \_\_\_\_\_\_\_\_?  Which of the following best illustrates \_\_\_\_\_\_\_\_?  What do you predict would happen if \_\_\_\_\_\_\_\_?  What trend do you predict in \_\_\_\_\_\_\_\_?  **Application Questions**  Which of the following methods is best for \_\_\_\_\_\_\_\_?  What steps should be followed in applying \_\_\_\_\_\_\_\_?  Which situation would require the use of \_\_\_\_\_\_\_\_?  Which principle would be best for solving \_\_\_\_\_\_\_\_?  What procedure is best for improving \_\_\_\_\_\_\_\_?  What procedure is best for constructing \_\_\_\_\_\_\_\_?  What procedure is best for correcting \_\_\_\_\_\_\_\_?  Which of the following is the best plan for \_\_\_\_\_\_\_\_?  Which of the following is the proper sequence for\_\_\_\_\_\_\_?  What is the most probable effect of \_\_\_\_\_\_\_\_?  From: *How to make Achievement Tests and Assessments* - 5th edition by Norman Gronlund |