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| **Time** | **Instructor** | **Student** | **Slide location** |
| 2 | Personal Introduction – Jim  |  | Whole day title slide |
| 3 | Quick overview of entire day |  | Timetable of day |
| 3 | Making case for the importance of making a solid foundation MMU – Knowing where we are going so we can tell when we get there – Amanda Saint Rose story - how I learned a valuable lesson – not just a relationship test – realized I had not really been doing backwards designCKO – Outcome slide  |  | Title slide, session learning outcomes and Covey quote |
| 2 | Introduce idea of Backward Design |  | Backward design definition slide |
| 9 | Fink Triad – and what happens when connections between 3 domains is missing – present 2 cases, pause, ask for effects from participants – summarize with my physics exam story | Pause to get student predictions about broken connections | 5 slide Fink triad sequence |
| 3 | Definition of Learning Outcomes – disambiguation to other terms learning objectives, teaching objectives, goals |  | LO definition slide |
| 5 | Introduce Bloom’s Taxonomy – Tell Bloom story  |  | Bloom’s slide |
| 2 | Simple LO construction |  | Simple LO slide |
| 5 | Identify Blooms level activity (give students 3 minutes) | Uses handout side 1 | LO list for activity |
| 5 | Quick LO write using simple model – shop for a Bloom’s verb and use one of your pieces on content |  |  |
| 3 | Bloom’s summary - caution against falling in love with only cognitive domain, caution about starting at bottom and work up one layer at a time – attractive but problematic |  |  |
| 3 | ABCD model for LO’s – too robust for most situations |  | ABCD model and example |
| 7 | Why do LO’s matter? Brainstorm activity | Student Brainstorm in ad hoc groups | List on board, then reveal slide list |
| 8 | Making LO’s vibrant – inert LO versus ones bristling with possibly – present build progression – we will circle back here this afternoon |  | 6 slide sequence |
| 5 | Summary Sequence - SRAN |  | 3 slide sequence |
| 3 | Fink 3 column table | Read Handout side 2 | 3 column table example slide |
| 2 | Books of importance |  | 3 books slides |
| 5 | Questions  | Burning topic brainstorm listing |  |
| 10 | Break before next workshop |  |  |